



中南大學



香港中文大學
The Chinese University of Hong Kong

Unlocking the Capabilities of Thought: A Reasoning Boundary Framework to Quantify and Optimize Chain-of-Thought



Qiguang Chen¹



Libo Qin²



Jiaqi Wang³



Jingxuan Zhou¹



Wanxiang Che¹

¹Research Center for Social Computing and Information Retrieval (SCIR), Harbin Institute of Technology

²Central South University

³The Chinese University of Hong Kong





Chain-of-Thought (CoT): Generate a series of reasoning sub-steps while generating answers to improve the performance of problem solving.

[Input]

Question: Xiaoming has 5 ping-pong balls. He bought 2 packs of ping-pong balls, with 3 balls in each pack. How many ping-pong balls does Xiaoming have now?

Answer:

[Output]

Step 1: Xiaoming initially has 5 ping-pong balls.

Step 2: Xiaoming bought 2 packs of ping-pong balls, with 3 balls in each pack.

Step 3: After buying the 2 packs, he acquired an additional $2 \times 3 = 6$ balls.

Step 4: In total, Xiaoming has $5 + 6 = 11$ ping-pong balls.

Final answer: 11 balls.





There exists a **reasoning upper boundary** during the Chain-of-Thought process.

- ◆ The **single-step mathematical computation has a boundary** and cannot solve problems with excessively long input sequences.

● Computation Boundary

Arithmetic Expression

Input:
 $(7 + 5) \div (6 + 4 \times 3 - 2 \times 7) =$

Output:
$$\begin{aligned} & 12 \div (6 + 4 \times 3 - 2 \times 7) \\ &= 12 \div (6 + 12 - 2 \times 7) \\ &= 12 \div (18 - 2 \times 7) \\ &= 12 \div (18 - 14) \\ &= 12 \div 4 \\ &= 3 \end{aligned}$$

Linear Equations

Input:
$$\begin{aligned} 3x + 3y + 12z &= 6; \\ 2x + 5y + 14z &= 7; \\ 2x + 4y + 15z &= 6; \end{aligned}$$
 \Rightarrow

Output:
$$\begin{aligned} x + 1y + 4z &= 2; \\ 3y + 6z &= 3; \\ 2y + 7z &= 2; \end{aligned}$$
 \Rightarrow
$$\begin{aligned} x + 2z &= 1; \\ y + 2z &= 1; \\ 3z &= 0; \end{aligned}$$
 \Rightarrow
$$\begin{aligned} x &= 1; \\ y &= 1; \\ z &= 0; \end{aligned}$$





There exists a **reasoning upper boundary** during the Chain-of-Thought process.

- ◆ There is also a **boundary to the planning capabilities**, making it unable to handle excessively long planning chains.

● Computation Boundary

● Planning Boundary

Domain	Method	Instances correct				
		GPT-4	GPT-3.5	I-GPT3.5	I-GPT3	GPT-3
Blocksworld (BW)	One-shot	206/600 (34.3%)	37/600 (6.1%)	54/600 (9%)	41/600 (6.8%)	6/600 (1%)
	Zero-shot	210/600 (34.6%)	8/600 (1.3%)	-	-	-
	COT	214/600 (35.6%)	-	-	-	-
Logistics Domain	One-shot	28/200 (14%)	1/200 (0.5%)	6/200 (3%)	3/200 (1.5%)	-
	Zero-shot	15/200 (7.5%)	1/200 (0.5%)	-	-	-
Mystery BW (Deceptive)	One-shot	26/600 (4.3%)	0/600 (0%)	4/600 (0.6%)	14/600 (2.3%)	0/600 (0%)
	Zero-shot	1/600 (0.16%)	0/600 (0%)	-	-	-
	COT	54/600 (9%)	-	-	-	-
Mystery BW (Randomized)	One-shot	12/600 (2%)	0/600 (0%)	5/600 (0.8%)	5/600 (0.8%)	1/600 (0.1%)
	Zero-shot	0/600 (0%)	0/600 (0%)	-	-	-





Problems with existing work:

- ◆ It only conducted qualitative analysis and did not perform quantitative analysis of the reasoning boundary.
- ◆ It did not provide guidance on optimizing Chain-of-Thought (CoT).

<p>◀ MATHEMATICAL ▶ Solve a grade-school level math reasoning problems</p> <p>Question: Shawn has five toys. For Christmas, he got two toys each from his mom and dad. How many toys does he have now?</p> <p>Thought: Shawn started with 5 toys. If he got 2 toys each from his mom and dad, then that is 4 more toys. $5 + 4 = 9$.</p> <p>Symbols: Numbers: 5, 4, 9</p> <p>Patterns: Equations: $5 + 4 = 9$. The equations typically appear at the end of the thought, and are almost always involved in generating the final answer.</p>
<p>◀ COMMONSENSE ▶ (SPORTS) Verify the accuracy of a statement linking an athlete with a sport.</p> <p>Question: Is the following sentence plausible? "Jamal Murray was perfect from the line."</p> <p>Thought: Jamal Murray is a basketball player. Being perfect from the line is part of basketball.</p> <p>Symbols: Person and activity: Jamal Murray, Being perfect from the line</p> <p>Patterns: Consistent sentence structure PERSON belongs to SPORT, ACTIVITY belongs to SPORT, where <i>belongs to</i> is a phrase that connects a sports personality with an activity. The answer is yes if both the person and the activity are associated with the same sport.</p>
<p>◀ COMMONSENSE ▶ (DATE) Reason about dates</p> <p>Question: It is 4/19/1969 today. What is the date 24 hours later in MM/DD/YYYY?</p> <p>Thought: Today is 04/19/1969. 24 hours later is one day after today, which would be 04/20/1969. The answer is 04/20/1969.</p> <p>Symbols: Dates: 04/19/1969, 04/20/1969</p> <p>Patterns: Reasoning flows in two steps: initial calculation (Today is 04/19/1969...), followed by generation of output (The answer is...)</p>
<p>◀ SYMBOLIC ▶ (SORTING) Sort integers between 1-9</p> <p>Question: 3, 1, 2, 7, 8, 5, 6, 9, 4</p> <p>Thought: $1 < 2 < \dots < 9$</p> <p>Symbols: Numbers: 2, 4, 9</p> <p>Patterns: Smaller number < larger number ($1 < 2$)</p>

Table 1: ◀ **Symbols** ▶ and ◀ **Patterns** ▶ for different tasks.

Lack of quantitative analysis

Arithmetic Expression	Linear Equations
<p>Input:</p> $(7 + 5) \div (6 + 4 \times 3 - 2 \times 7) =$ <p>Output:</p> $12 \div (6 + 4 \times 3 - 2 \times 7)$ $= 12 \div (6 + 12 - 2 \times 7)$ $= 12 \div (18 - 2 \times 7)$ $= 12 \div (18 - 14)$ $= 12 \div 4$ $= 3$	<p>Input:</p> $3x + 3y + 12z = 6;$ $2x + 5y + 14z = 7;$ $2x + 4y + 15z = 6;$ \Rightarrow <p>Output:</p> $x + 1y + 4z = 2;$ $3y + 6z = 3;$ $2y + 7z = 2;$ $\Rightarrow x + 2z = 1;$ $y + 2z = 1;$ $3z = 0;$ $\Rightarrow x = 1;$ $y = 1;$ $z = 0;$

Absence of optimization guidance



A Reasoning Boundary Framework to Quantify and Optimize CoT





- ◆ First **Systematically define** and **comprehensively validate** reasoning boundary
- ◆ Conduct **quantitative analysis** of the reasoning boundary
- ◆ Propose **Minimal Acceptable Reasoning Path Prompting** to optimize the performance.

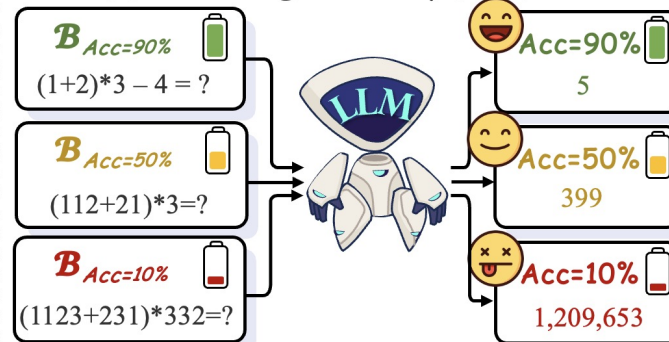
Reasoning Boundary Framework

Reasoning Boundary Hypothesis

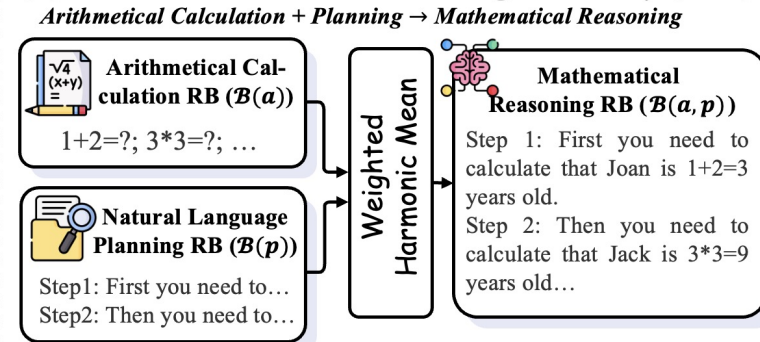
Combined Reasoning Boundary Hypothesis

Minimal Acceptable Reasoning Path Chain-of-Thought

(a) Reasoning Boundary (§2.1)



(b) Combination Law of Reasoning Boundary (§2.2)

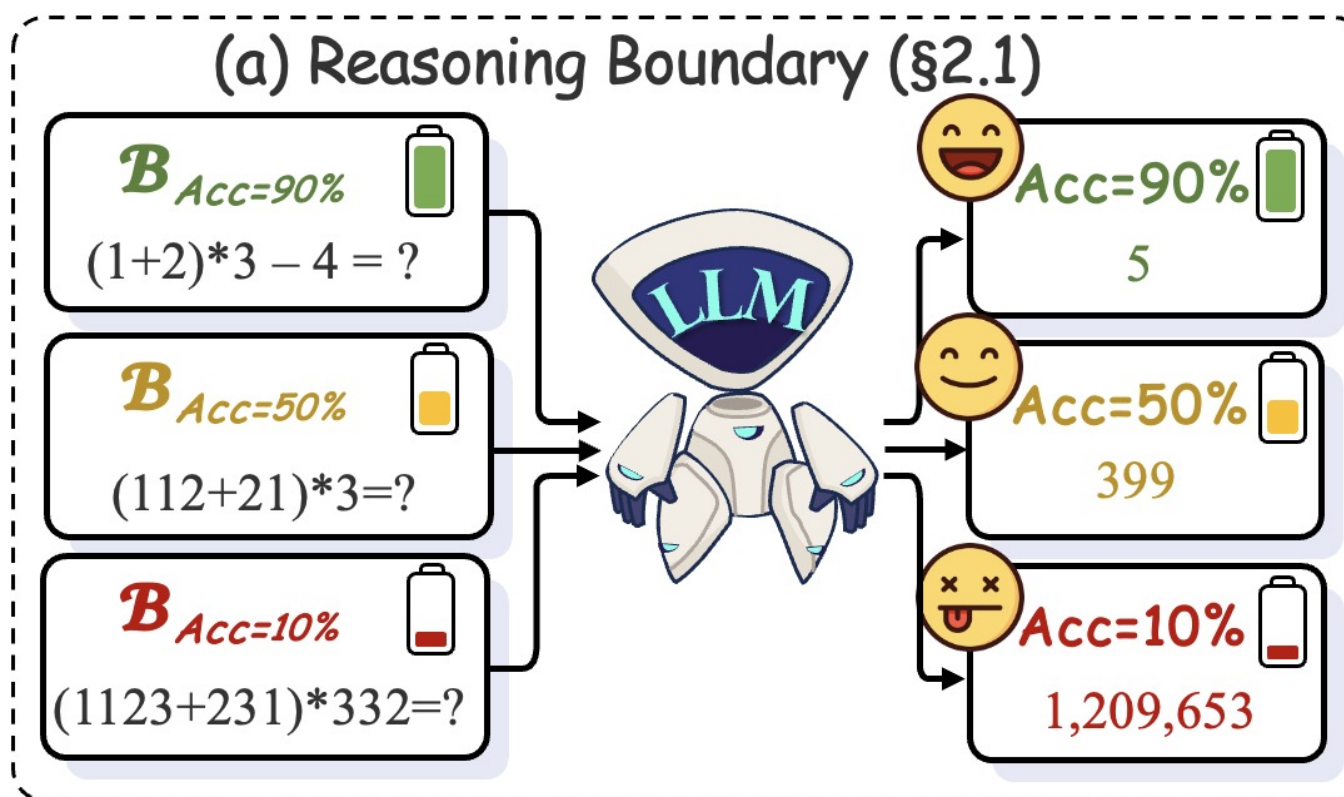


(c) Categories of Reasoning Boundary (§2.3)





For certain tasks and models, during the CoT reasoning, each reasoning capability has an upper-bound, known as the **reasoning boundary**. Exceeding this boundary prevents reasoning from proceeding as expected.





Computation capability has the reasoning boundary.

数值计算任务(乘法)

1×1, 1×2, ... 9×8, 9×9

1位数 × 1位数

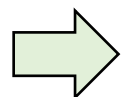
1×10, 1×11, ... 9×99

1位数 × 2位数

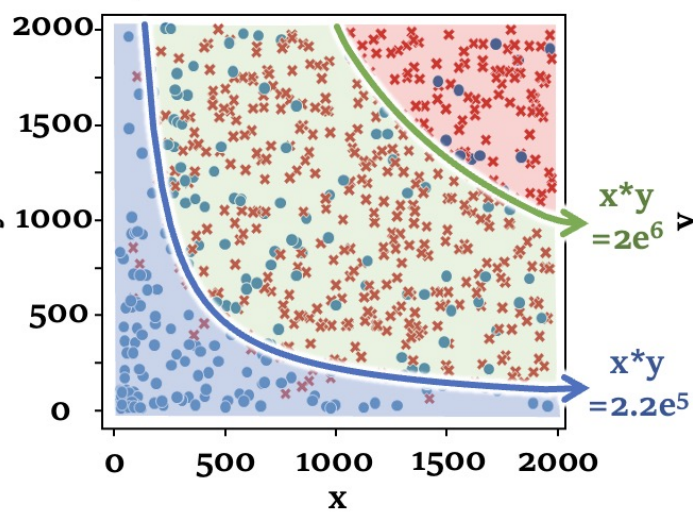
⋮

n-1位数 × n-1位数

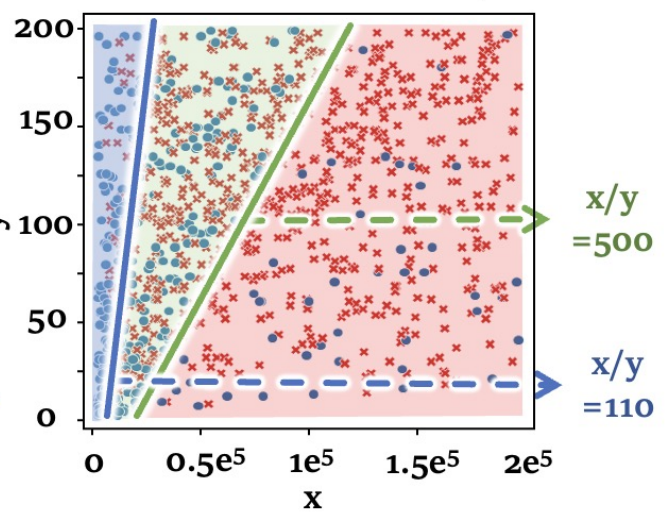
n位数 × n位数



● Correct sample ✖ Incorrect sample ○ CFRB ○ PFRB ○ CIRB



(a) Distribution of correct predictions for $x*y$ samples.



(b) Distribution of correct predictions for x/y samples.



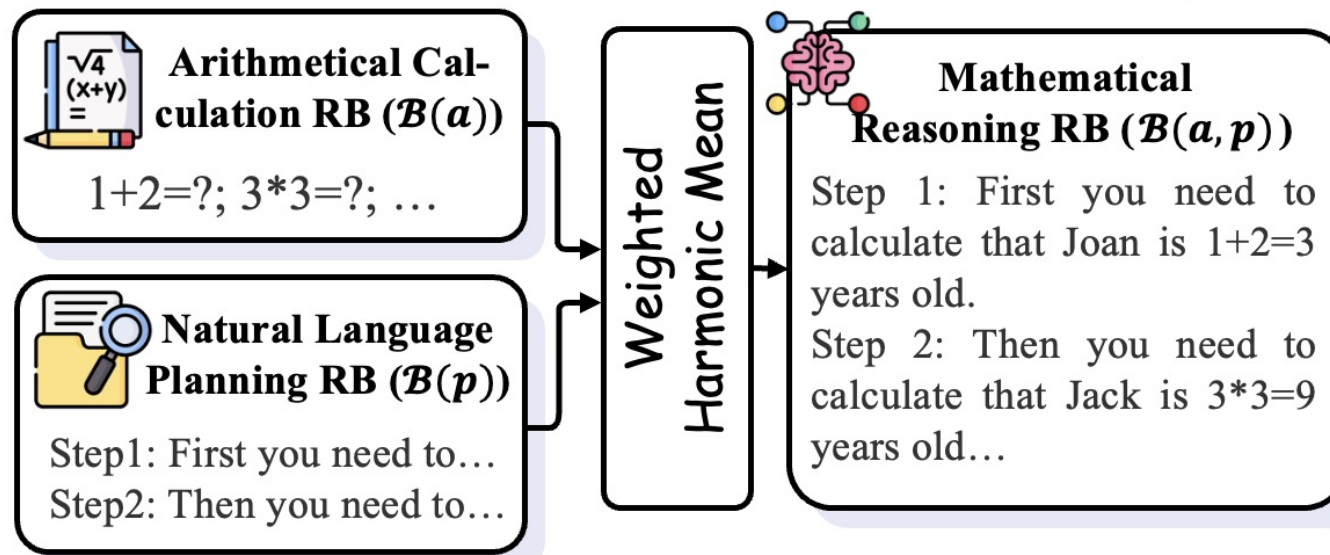


For real-world **tasks**, LLMs need to utilize more different fundamental boundaries for combined reasoning to solve problems.

- Practical combined reasoning boundary can be calculated as the **weighted harmonic mean** of the fundamental reasoning boundaries.

(b) Combination Law of Reasoning Boundary (§2.2)

Arithmetical Calculation + Planning → Mathematical Reasoning





Task: Multi-step Mathematical Calculations

Observation: The Combined reasoning boundaries are computed as the **weighted harmonic mean**.

● Multi-step mathematical calculations

Input: $(7 + 5) \div (6 + 4 \times 3 - 2 \times 7) =$

Output:

$$12 \div (6 + 4 \times 3 - 2 \times 7)$$

$$= 12 \div (6 + 12 - 2 \times 7)$$

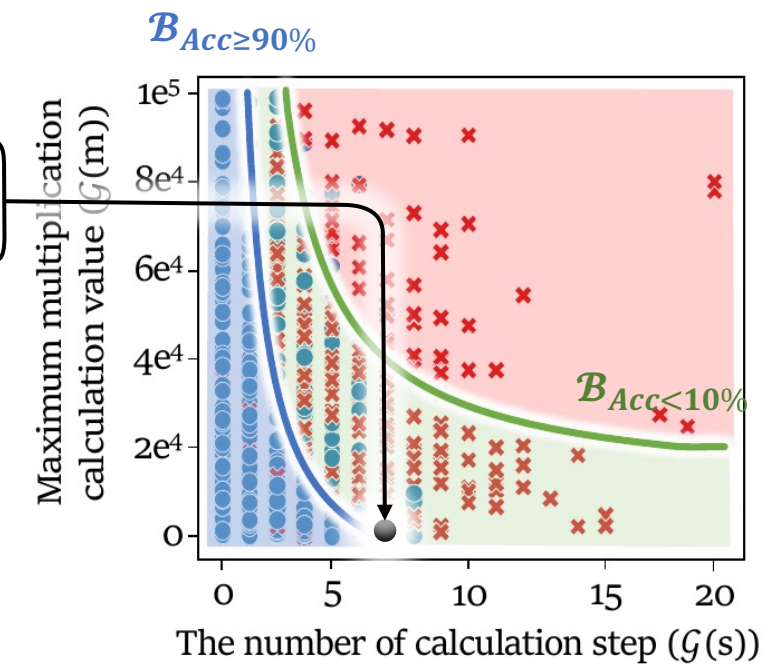
$$= 12 \div (18 - 2 \times 7)$$

$$= 12 \div (18 - 14)$$

$$= 12 \div 4$$

$$= 3$$

$\mathcal{B}(c) : 14$
 $\mathcal{B}(p) : 6$

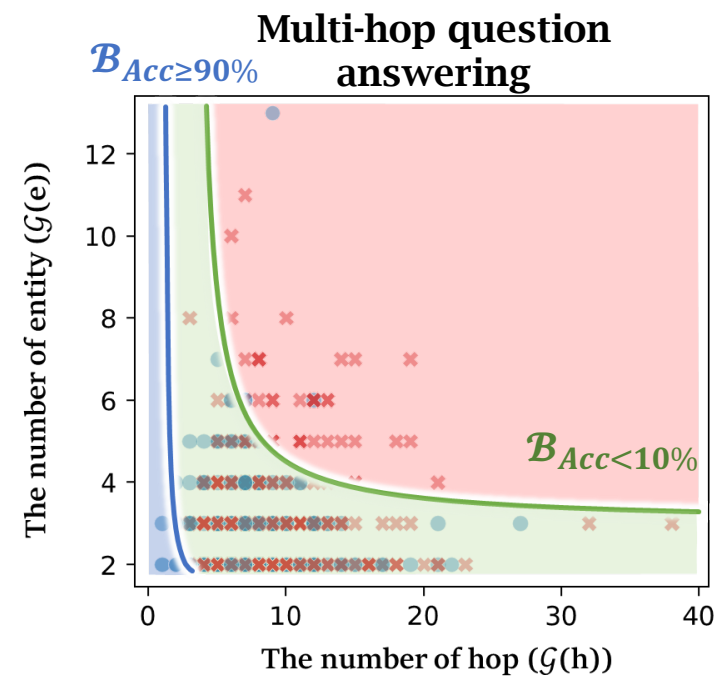
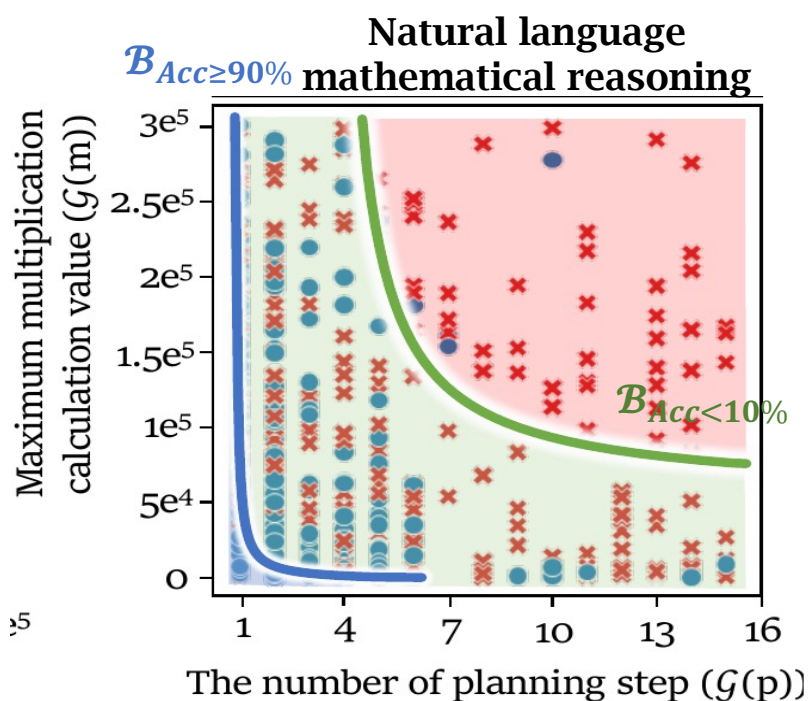
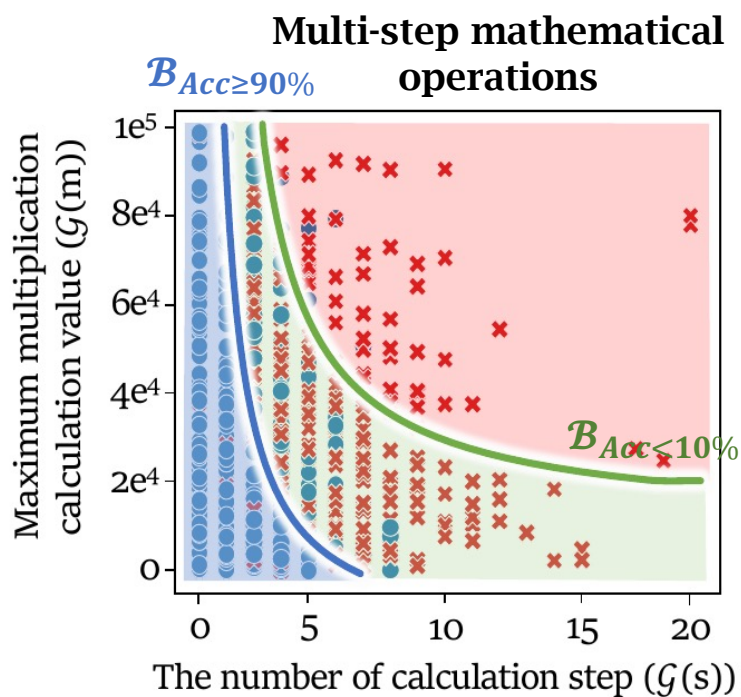


$$\mathcal{B}^{CoT}(c, p) = \frac{1}{\frac{N_{11}}{(\mathcal{B}(c) - b_1)} + \frac{N_{21}}{(\mathcal{B}(p) - b_2)}}$$





In various **tasks and models**, the Combined reasoning boundaries are computed as the weighted harmonic mean.



$$\mathcal{B}^{\text{CoT}}(c, p) = \frac{1}{\frac{N_{11}}{(\mathcal{B}(c) - b_1)} + \frac{N_{21}}{(\mathcal{B}(p) - b_2)}}.$$

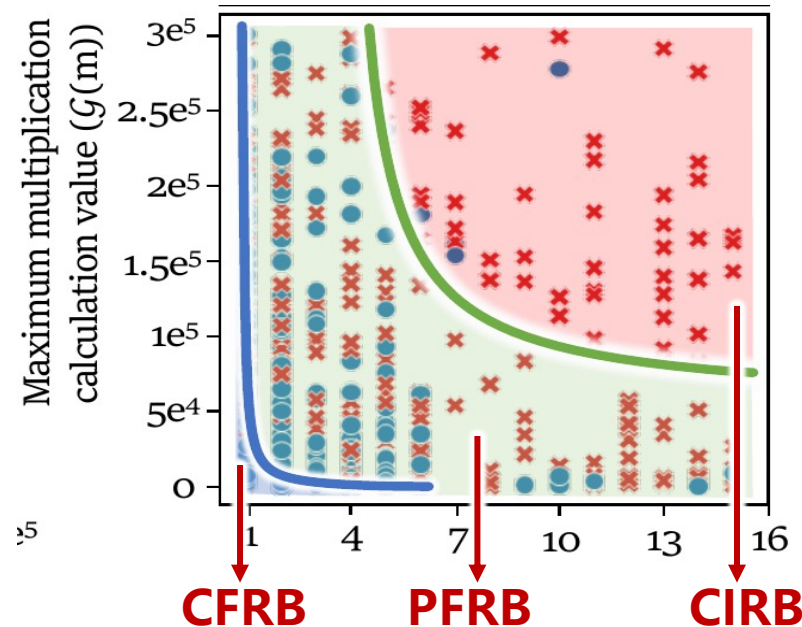
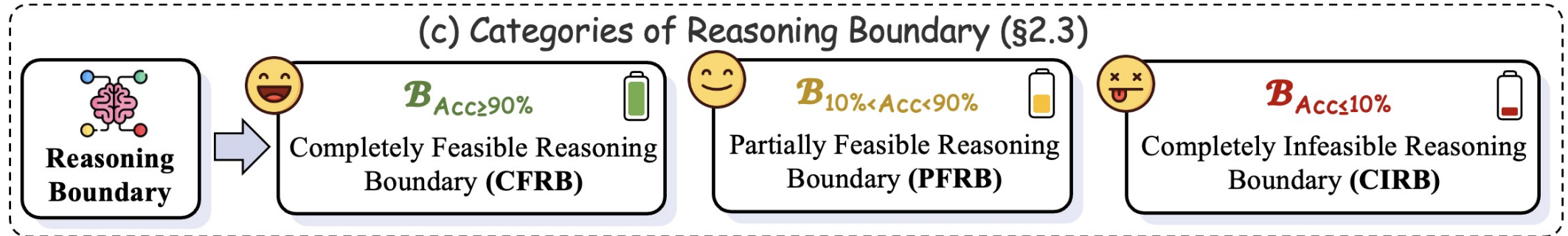




Classification of Reasoning Boundaries

We have divided the reasoning boundary into three regions:

(c) Categories of Reasoning Boundary (§2.3)



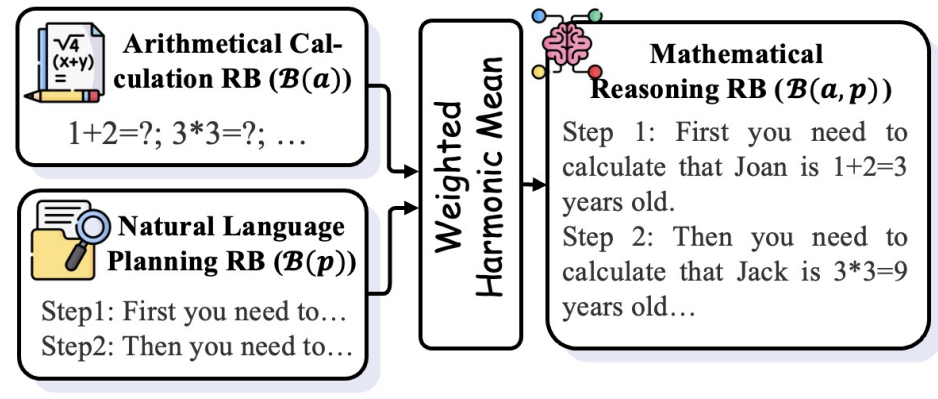


Optimization of combined reasoning boundaries:

- ◆ Effective optimization of combined reasoning boundaries
- ◆ Optimizing the reasoning path within a fixed reasoning boundary

(b) Combination Law of Reasoning Boundary (§2.2)

Arithmetical Calculation + Planning → Mathematical Reasoning



Optimizing the Combined RB to enhance capabilities

- ◆ Tool Usage
- ◆ Program of Thought
- ◆ ...

Optimizing the reasoning path within a fixed RB to reduce reasoning difficulty

- ◆ Least-to-Most
- ◆ Complex-CoT
- ◆ ...





In practical scenarios, when the model framework **cannot optimize RB**, we should focus on optimizing the problem itself.

By reducing difficulty is less than the original RB, the model can achieve better results.

- ◆ **Optimizing Planning Difficulty:** Least-to-Most
- ◆ **Optimizing Calculation Difficulty:** Complex CoT

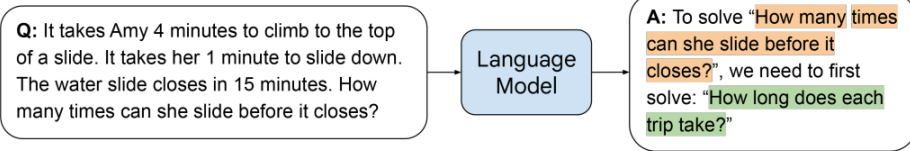




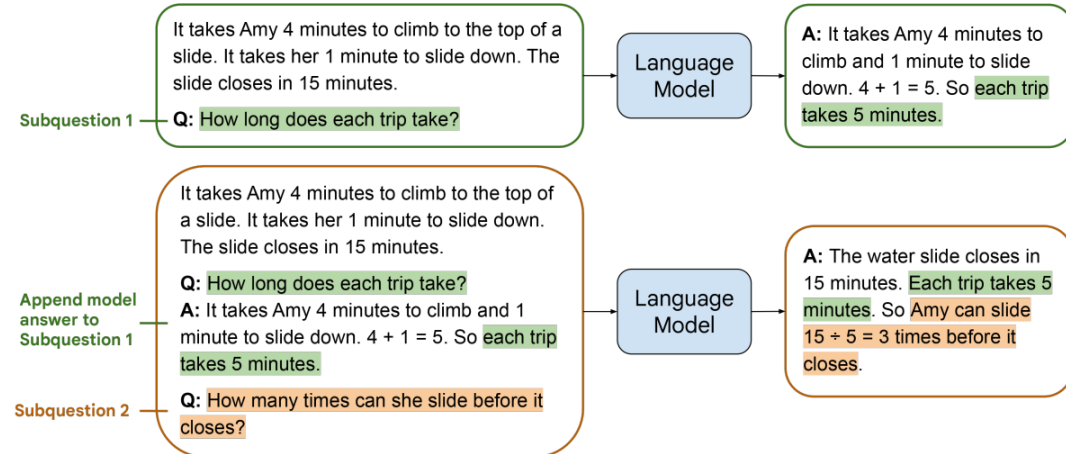
Optimizing **Planning** Difficulty: Least-to-Most

◆ **Definition:** Divide the problem into subproblems, planning only a few steps at a time.

Stage 1: Decompose Question into Subquestions



Stage 2: Sequentially Solve Subquestions



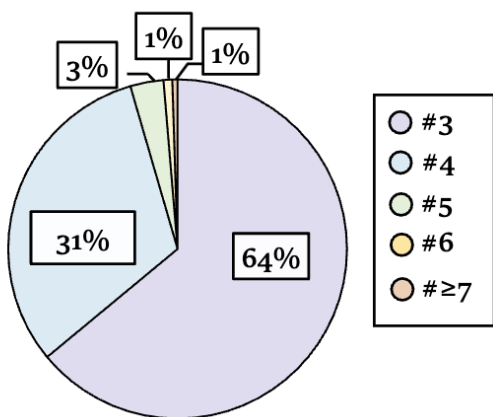
Model	BIGGSM		
	Acc. (↑)	Input Token (↓)	Output Token (↓)
CoT	57.00 ±0.93	780.43	96.76 ±3.22
RG-Optimized Methods			
Tool Usage	71.64 ±0.66	688.43	129.53 ±3.82
PoT	78.25 ±1.09	657.43	78.25 ±1.09
Reasoning-Path-Optimized Methods			
Least-to-most	58.25 ±3.28	679.59	176.09 ±15.22



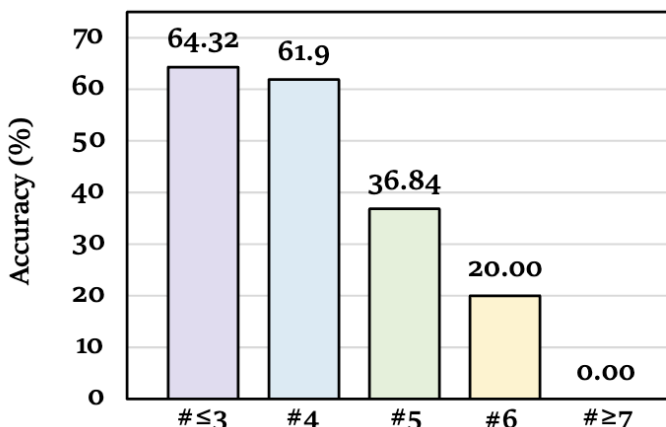


Optimizing **Planning** Difficulty: Least-to-Most

- ◆ **Definition:** Divide the problem into subproblems, planning only a few steps at a time.
- ◆ **Drawback:** Introducing **additional RB for global planning** the overall problem.

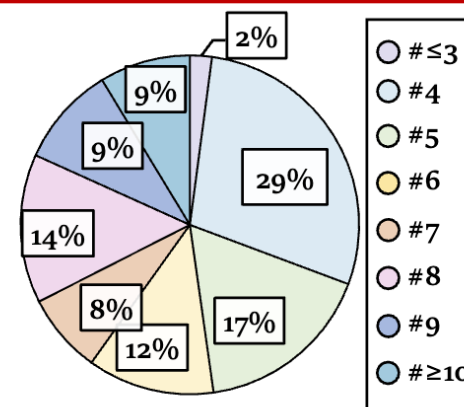


(a) Distribution of **the number of CoT steps** performed for each sub-question.



(b) The **Accuracy Distribution** on the CoT steps performed for each sub-question.

Excessive global planning



(c) Distribution of the **number of sub-question**.

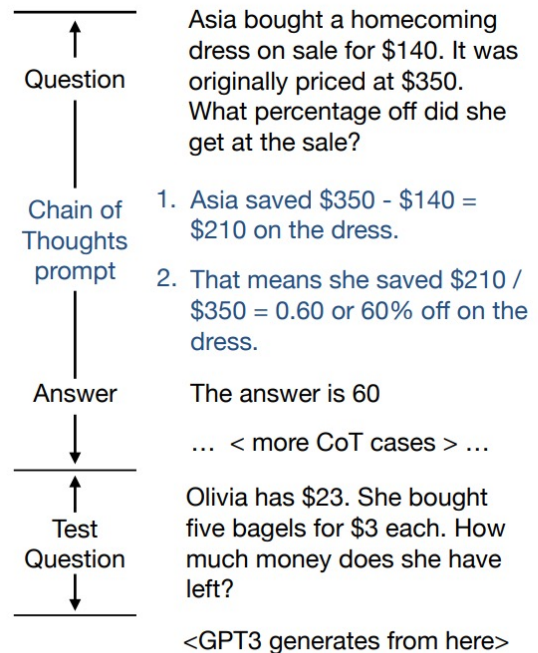
$$\mathcal{B}^{\text{LtM}}(d, p, c) = \frac{1}{\frac{2N_{11}}{(\mathcal{B}'(c)-b_1)} + \frac{2N_{21}}{(\mathcal{B}(p)-b_2)} + \frac{2N_{31}}{(\mathcal{B}(d)-b_3)}}$$



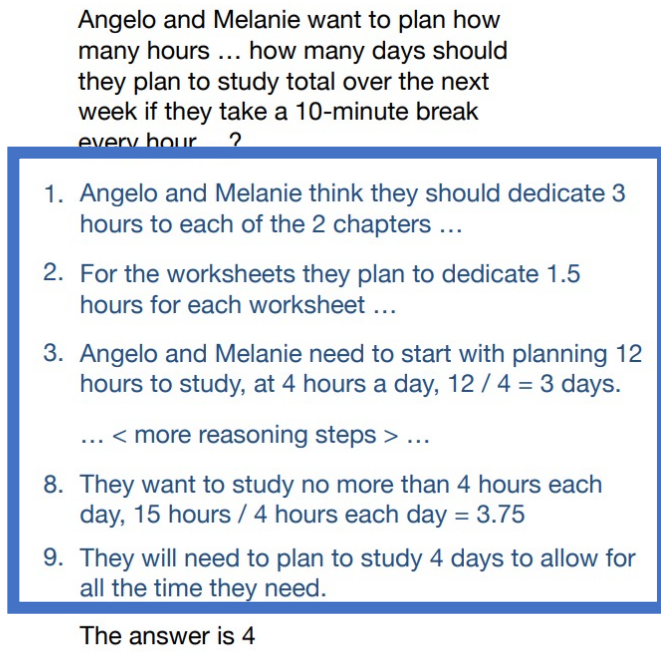


Optimizing **Calculation** Difficulty: Complex CoT

◆ **Definition:** Increase the number of steps to simplify the calculation difficulty.



A. Workflow of chain of thoughts prompting



B. Example complex chain, 9 reasoning steps

Model	BIGGSM		
	Acc. (↑)	Input Token (↓)	Output Token (↓)
CoT	57.00 ±0.93	780.43	96.76 ±3.22
RG-Optimized Methods			
Tool Usage	71.64 ±0.66	688.43	129.53 ±3.82
PoT	78.25 ±1.09	657.43	78.25 ±1.09
Reasoning-Path-Optimized Methods			
Least-to-most	58.25 ±3.28	679.59	176.09 ±15.22
Complex-CoT	59.78 ±0.60	1111.43	131.82 ±1.91

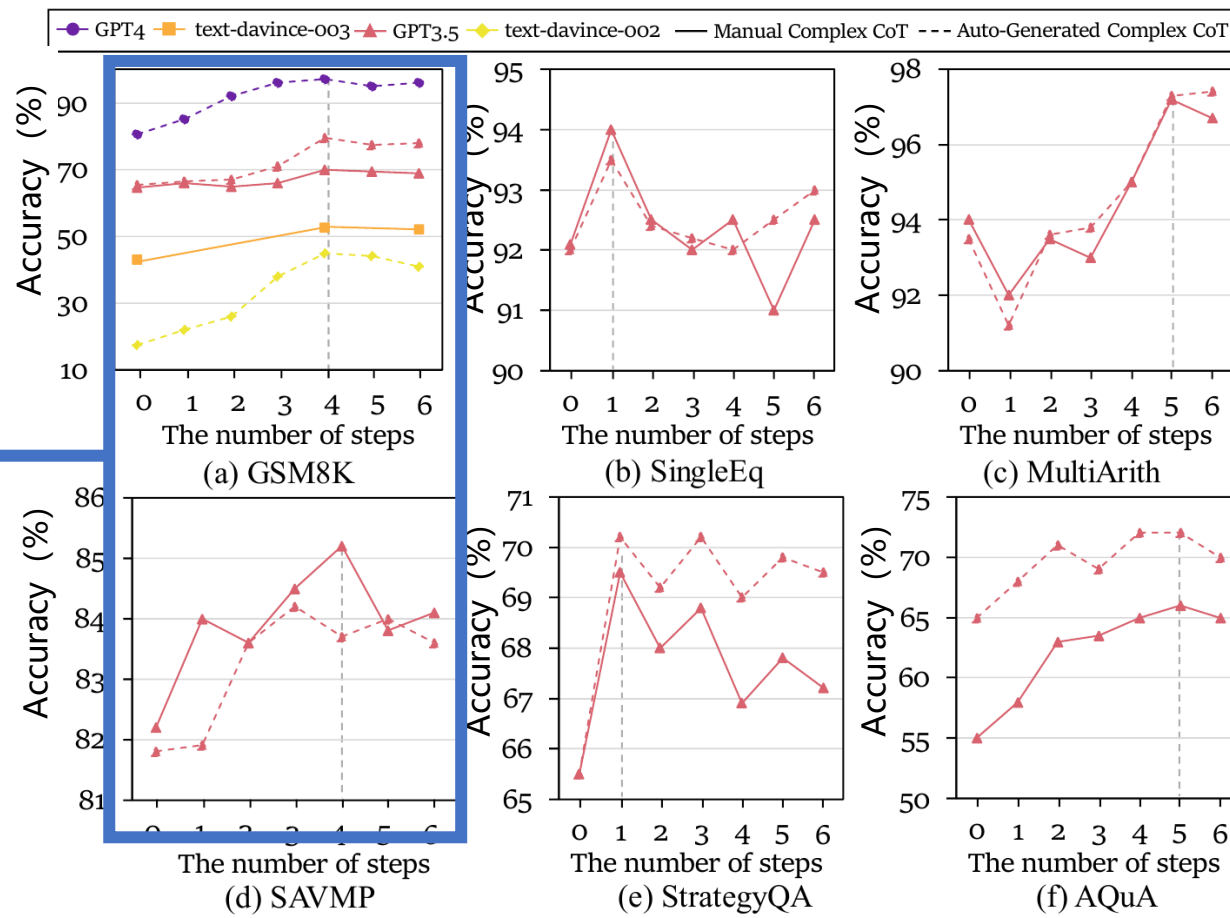




Optimizing **Calculation** Difficulty: Complex CoT

- ◆ **Definition:** Increase the number of steps to simplify the calculation difficulty.
- ◆ **Drawback:** Also increase the overall planning complexity.

Excessive required steps
in the prompt render
Complex CoT ineffective.





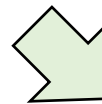
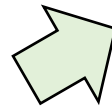
Minium Acceptable Reasoning Path Prompting (MARP): Based on the maximum RB, complex language processing tasks can be broken down into fewer, model-suitable reasoning steps.

Question: Leo's homework is divided into three parts. He completed the first part in 25 minutes and took twice as long to complete the second part. If he can complete the entire homework in 2 hours, how many minutes does Leo have left to complete the third part?

Original Example Sample:

1. Leo spent $25 \times 2 = 50$ minutes completing the second part of his homework.
2. Leo spent $25 + 50 = 75$ minutes completing the first and second parts.
3. He spent $60 \times 2 = 120$ minutes on the entire homework.
4. Therefore, Leo spent $120 - 75 = 45$ minutes on the third part of his homework.

45



Optimized Instruction:

Requirements:... Each step should include as many basic operations as possible.

Constraints: ... Each step can contain a maximum of 5 basic operations....

Optimized Example Sample:

1. Leo spent $25 + 25 \times 2 = 75$ minutes completing the first and second parts of his homework.
2. Therefore, Leo spent $2 \times 60 - 75 = 45$ minutes on the third part of his homework.

45



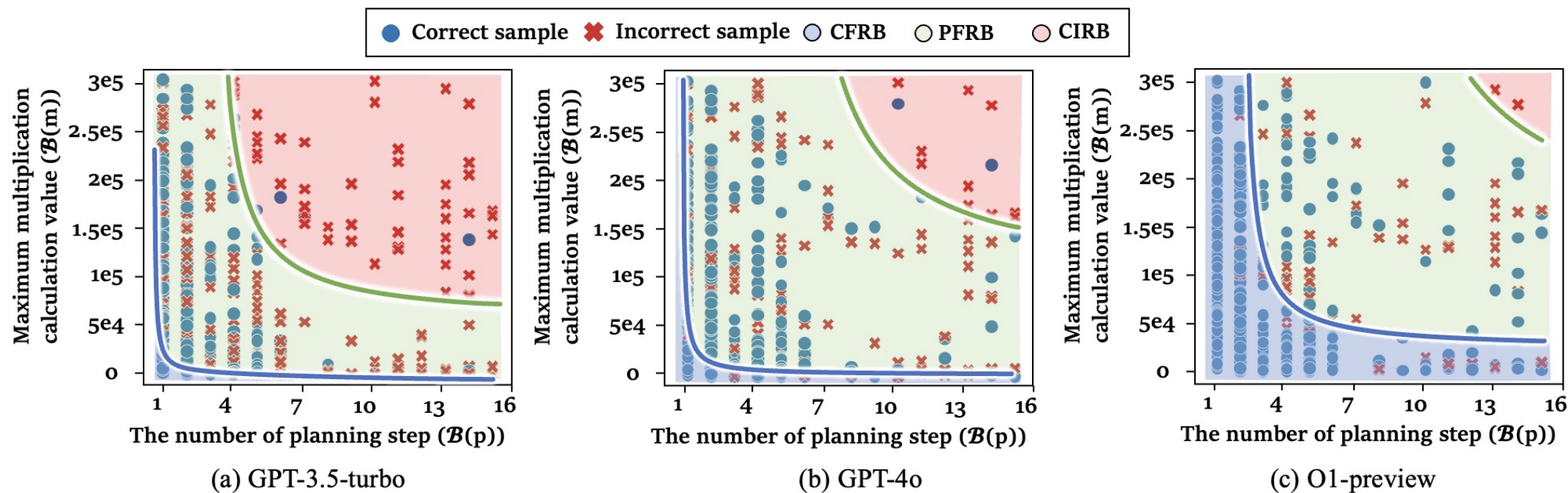
Achieving SOTA Performance!

Exploration: Discussion on O1



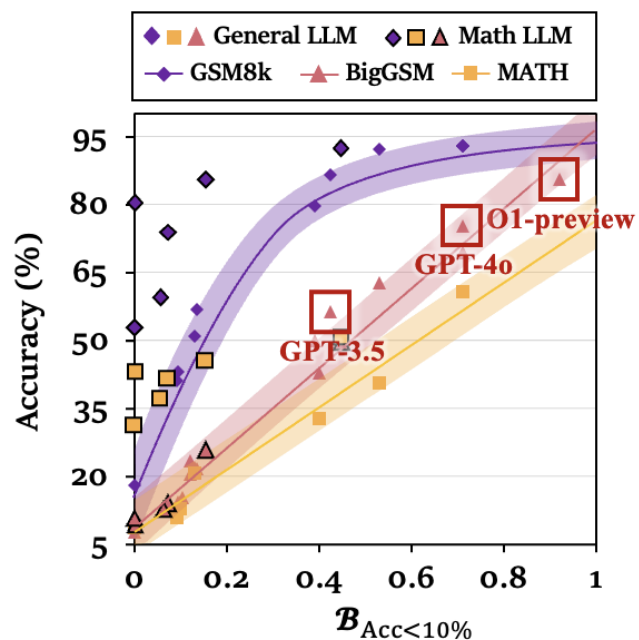


Different reasoning boundaries progressively improve as the model is optimized.

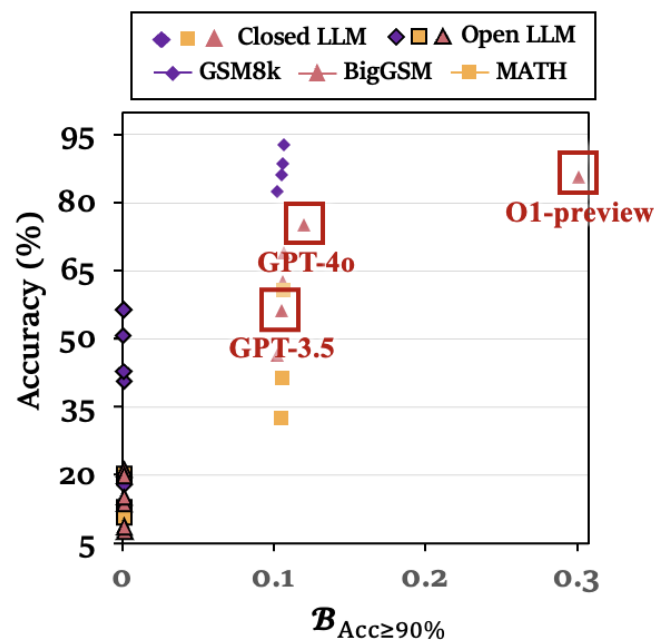




- ◆ The CIRB shows a significant improvement, with a **linear** trend.
- ◆ The CFRB boundary experiences significant **nonlinear** gains through reinforcement learning combined with Inference Law.



(a) Correlation between the values of CIRB $B_{Acc<10\%}$ for different **general LLMs** and performance on real benchmarks.



(b) Correlation between the values of CFRB $B_{Acc\geq 90\%}$ for different **closed and open LLMs** and performance on real benchmarks.



Thank you & QA



Paper



Code



Dataset

