

## Learning Generalizable Models for Vehicle Routing Problems via Knowledge Distillation

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# Outlines

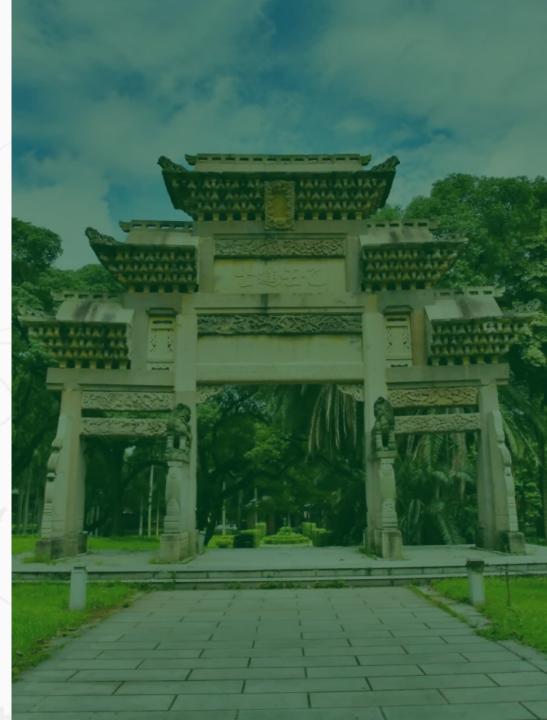
**Introduction & Motivation** 

#### Methodology

**Experimental results** 



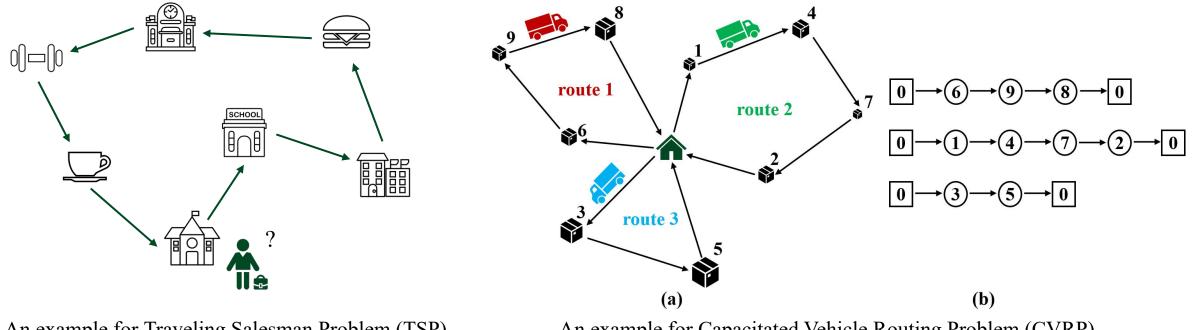
**Conclusion & Future work** 



#### **1. Introduction**



- Vehicle Routing Problem (VRP) is a class of NP-hard combinatorial optimization problems.
- Two representative VRPs: TSP and CVRP



An example for Traveling Salesman Problem (TSP)

An example for Capacitated Vehicle Routing Problem (CVRP)

**PROBLEM DEFINITION**: We define VRPs over a complete graph  $G = \{V, E\}$ , where  $v_i \in V$  represents the (customer) node,  $e(v_i, v_i) \in E$  represents the edge between two nodes.  $C[e(v_i, v_i)]$  represents the cost (we use length in this paper) of the edge. By referring tour  $\tau$  (a.k.a. solution) to a permutation of nodes in V, the objective is usually to find the optimal tour  $\tau *$  with the least total cost (length) over a finite search space S containing all possible tours.  $\tau^* =$ 

$$\underset{\tau' \in \mathcal{S}}{\operatorname{arg\,min}} L(\tau'|\mathcal{G}) = \underset{\tau' \in \mathcal{S}}{\operatorname{arg\,min}} \sum_{e(v_i, v_j) \in \tau'} C\left[e(v_i, v_j)\right]$$



• Various **practical applications**: freight delivery, last-mile logistics, ride-hailing and etc.



[1] Lu Duan, Yang Zhan, Haoyuan Hu, Yu Gong, et. al.. Efficiently solving the practical vehicle routing problem: A novel joint learning approach. In Proceedings of the 26th ACM SIGKDD International Conference on Knowledge Discovery & Data Mining, pages 3054–3063, 2020.

#### November 26, 2022

#### 1. Motivation



- Recent neural methods for vehicle routing problems always train and test the deep models on the same instance distribution (i.e., uniform).
- **Cross-distribution generalization issue:** when the learned policy (trained on uniform distribution) is applied to infer the out-of-distribution (OoD) instances, the solution quality is usually low.

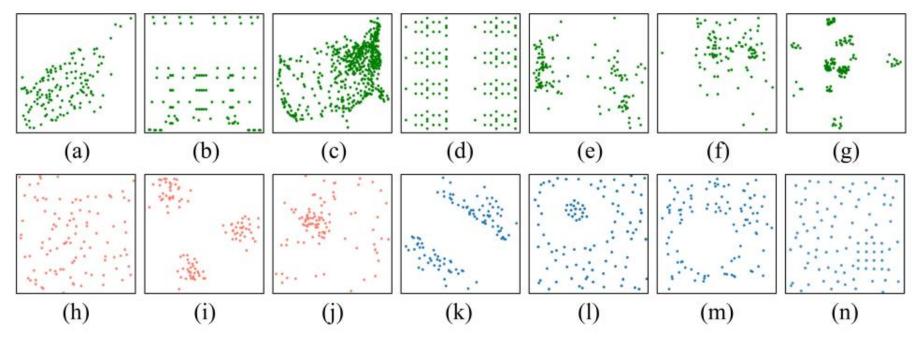
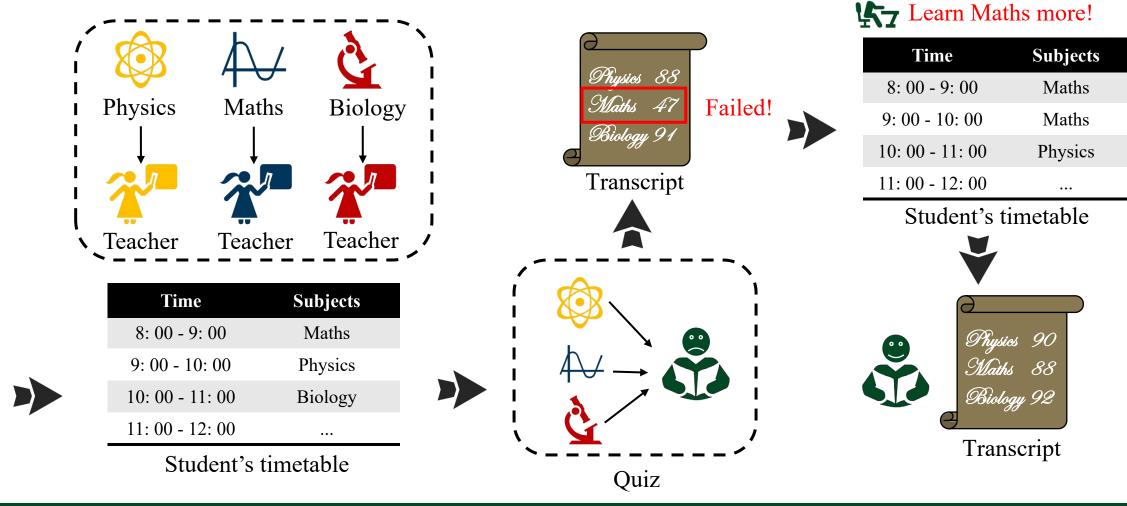


Figure 1: VRP instances following various distributions from the literature: (a) gr137, (b) lin105, (c) att532, (d) pr136, (e) X-n125-k30, (f) bier127, (g) Tai150d, (h) Uniform, (i) Cluster, (j) Mixed, (k) Expansion, (l) Implosion, (m) Explosion, (n) Grid, where instances (a)-(g) are from TSPLIB and CVRPLIB. In this paper, we consider instances following distributions (h)-(j) for training and other unseen distributions (k)-(n), as well as unseen benchmark datasets for testing.

### 1. Motivation



• To tackle the cross-distribution generalization concerns, we bring the knowledge distillation to this field and propose an Adaptive Multi-Distribution Knowledge Distillation scheme for learning more generalizable deep models.



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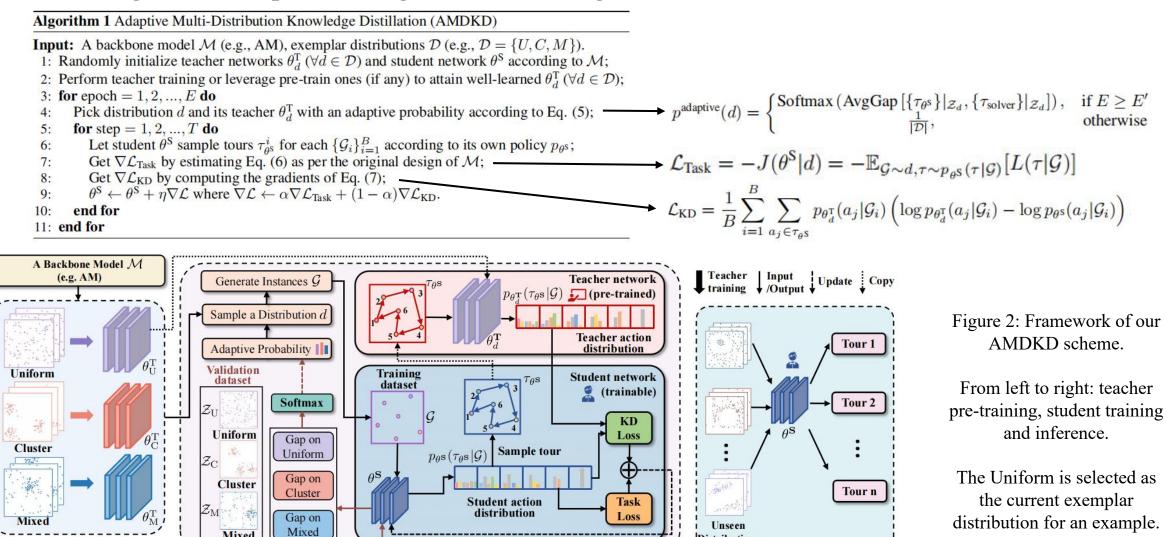
Student

## 2. Methodology



#### Three stages: teacher pre-training, student training and inference. •

**Student Training** 



Distributions

Inference

November 2<u>6, 2022</u>

**Exemplar Distributions** & Teacher Pre-training Mixed



#### • Effectiveness analysis of AMDKD

Table 1: Distillation effectiveness of AMDKD on three exemplar distributions.

		Size	n = 20				n = 50				n = 100			
	Model	(M)	GU	G <sub>C</sub>	G <sub>M</sub>	Avg.	GU	G <sub>C</sub>	G <sub>M</sub>	Avg.	GU	GC	G <sub>M</sub>	Avg.
TSP	AM(U)	0.68	0.09%	0.26%	0.19%	0.18%	0.59%	2.24%	1.36%	1.39%	2.10%	7.49%	4.06%	4.55%
	AM(C)	0.68	0.17%	0.10%	0.27%	0.18%	1.41%	0.80%	2.14%	1.45%	3.76%	6.97%	4.39%	5.04%
	AM(M)	0.68	0.15%	0.16%	0.13%	0.15%	1.19%	1.71%	0.87%	1.26%	3.08%	5.65%	2.55%	3.76%
	AMDKD-AM	0.26	0.02%	0.06%	0.05%	0.04%	0.25%	1.64%	0.86%	0.91%	1.21%	5.63%	3.55%	3.46%
	POMO(U)	1.20	0.00%	0.01%	0.01%	0.01%	0.04%	0.42%	0.21%	0.22%	0.17%	1.97%	0.92%	1.02%
	POMO(C)	1.20	0.00%	0.00%	0.01%	0.00%	0.09%	0.07%	0.21%	0.12%	0.41%	0.29%	0.83%	0.51%
	POMO(M)	1.20	0.00%	0.01%	0.00%	0.00%	0.08%	0.17%	0.08%	0.11%	0.77%	1.17%	0.34%	0.76%
	AMDKD-POMO	0.49	0.00%	0.00%	0.00%	0.00%	0.05%	0.05%	0.09%	0.06%	0.34%	0.35%	0.41%	0.37%
CVRP	AM(U)	0.68	1.98%	1.99%	1.98%	1.98%	2.53%	4.33%	2.99%	3.28%	3.10%	9.87%	4.57%	5.85%
	AM(C)	0.68	1.62%	1.43%	1.74%	1.60%	3.08%	2.75%	3.35%	3.06%	4.27%	3.89%	4.93%	4.36%
	AM(M)	0.68	2.09%	2.19%	2.05%	2.11%	2.74%	3.17%	2.31%	2.74%	3.95%	6.26%	3.41%	4.54%
	AMDKD-AM	0.26	0.53%	0.59%	0.64%	0.59%	1.61%	2.66%	1.92%	2.07%	2.08%	5.06%	3.01%	3.38%
	POMO(U)	1.20	0.36%	0.49%	0.51%	0.45%	0.80%	1.53%	1.07%	1.13%	0.95%	2.34%	1.31%	1.53%
	POMO(C)	1.20	0.41%	0.40%	0.54%	0.45%	1.16%	0.93%	1.07%	1.05%	0.93%	1.28%	1.21%	1.14%
	POMO(M)	1.20	0.36%	0.51%	0.40%	0.42%	1.22%	1.34%	0.85%	1.14%	1.89%	2.07%	0.96%	1.64%
	AMDKD-POMO	0.49	0.35%	0.40%	0.41%	0.39%	0.81%	0.97%	0.89%	0.89%	1.06%	1.36%	0.99%	1.13%

Note: Unless otherwise stated, the gaps are computed w.r.t. the strong traditional solvers Gurobi [5] (for TSP) and LKH [4] (for CVRP).

- 1. reduce the size of the teacher model from 0.68 to 0.26 M (a 61.8% reduction) for AM and from 1.20 to 0.49 M (a 59.2% reduction) for POMO;
- 2. improve overall performance for both TSP and CVRP on all the three sizes.



#### • Generalization analysis of AMDKD

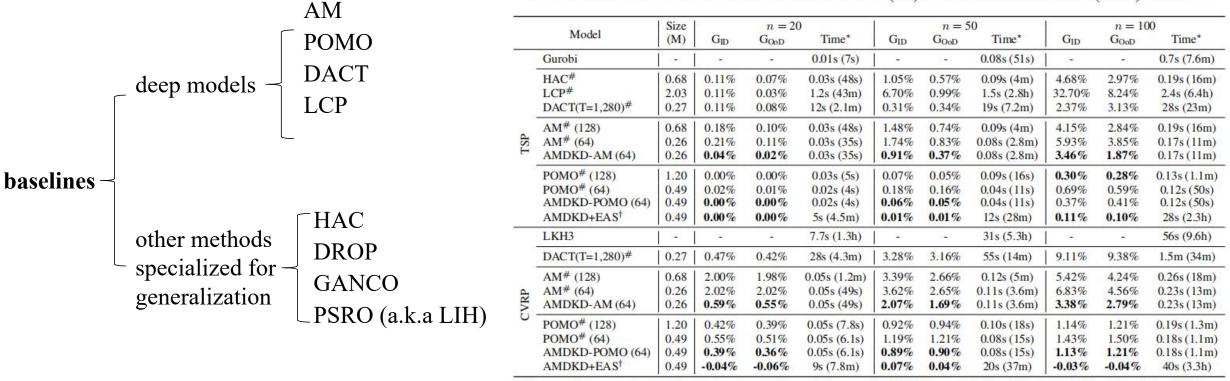


Table 2: Generalization on unseen in-distribution (ID) and out-of-distribution (OoD) instances.

\* We report the average time to solve one instance, and the total time to solve 10,000 instances in (·) with batch parallelism allowed (one GPU).

# The corresponding model is trained on a mixed training dataset that contains instances from all the three exemplar distributions.

<sup>†</sup> For EAS, we adopt its EAS-lay version (T=100) for demonstration purpose.

Table 3: Generalization performance on selected instances ( $100 \le n \le 200$ ) from benchmark datasets.

	PSRO	AM (128)	GANCO	HAC	AM#(128)	AMDKD-AM (64)	POMO (128)	DROP	POMO#(128)	AMDKD-POMO (64)	AMD KD+EAS
TSPLIB	4.47%	42.63%	4.87%	6.06%	17.60%	3.53 %	29.73%	10.79%	0.87%	1.08%	0.74%
CVRPLIB	-	29.36%	-	-	13.88%	7.43%	14.19%	8.67%	6.80%	4.38%	1.26%



cross-distribution generalization issue



exhibit competitive performance in generalizing to other unseen out-of-distribution instances

consume less computational resources

model-agnostic; generic for all deep models

1) generalizing AMDKD for different/larger problem sizes;

Future work

2) considering the improvement models like DACT as the backbone;

3) performing online distillation to jointly and efficiently train the teachers and the student models;4) assessing the impact of the quality of the validation dataset on the distillation;

5) enhancing the interpretability of AMDKD.



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